

Cambridge City Council Equality Impact Assessment



Completing an Equality Impact Assessment will help you to think about what impact your strategy, policy, plan, project, contract or major change to your service may have on people that live in, work in or visit Cambridge, as well as on City Council staff.

The template is easy to use. You do not need to have specialist equalities knowledge to complete it. It asks you to make judgements based on evidence and experience. There are guidance notes on the intranet to help you. You can also get advice from Helen Crowther, Equality and Anti-Poverty Officer, on 01223 457046 or email helen.crowther@cambridge.gov.uk or from any member of the Joint Equalities Group.

1. Title of strategy, policy, plan, project, contract or major change to your service:
Histon Road Recreation Ground Football Area Upgrade

2. What is the objective or purpose of your strategy, policy, plan, project, contract or major change to your service?
To improve the surface, enabling all year round use of the area.

3. Who will be affected by this strategy, policy, plan, project, contract or major change to your service? (Please tick those that apply)
<input checked="" type="checkbox"/> Residents <input checked="" type="checkbox"/> Park Users <input checked="" type="checkbox"/> Visitors
A specific client group or groups (please state):

4. What type of strategy, policy, plan, project, contract or major change to your service is this? (Please tick)
<input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Existing

5. Responsible directorate and service
Directorate: Community Services Service: Sport & Recreation

6. Are other departments or partners involved in delivering this strategy, policy, plan, project, contract or major change to your service?

✓ Yes

Streets & Open Spaces team are advising on works to adjacent green spaces.

7. Potential impact

(a) Age (any group of people of a particular age, including younger and older people – in particular, please consider any safeguarding issues for children and vulnerable adults)

Positive Impact

- ✓ The Football Pitch is a general area within the play area of the park and is especially used by people of secondary school age and is used by people of all ages in the evenings. Young children with their parents use the park at weekends and school holidays. The area of the Football Pitch will be useable the whole year round, resulting in improved availability for exercise for all ages. Area can also be used for other activities such as boot camps etc.
- ✓ During the improvement works, any large deliveries will be made outside of the times that parents take and collect their children from school in order to ensure their safety. A shock pad is included in the specification to increase the protection against injury from falls.

(b) Disability (including people with a physical impairment, sensory impairment, learning disability, mental health problem or other condition which has an impact on their daily life)

Positive Impact

- This project will improve the surface of the Football pitch, making it more even and safer to use in different weather conditions. This will have a positive impact in relation to accessibility for people with mobility disabilities too. The ground will be accessible for people in wheelchairs as well.

(c) Gender

- N/A

(d) Pregnancy and maternity

- N/A

(e) Transgender (including gender re-assignment)

- N/A

(f) Marriage and Civil Partnership

- N/A

(g) Race or Ethnicity

Positive Impact

- N/A

(h) Religion or Belief

Positive Impacts

- N/A

(i) Sexual Orientation

- N/A

(j) Other factors that may lead to inequality – in particular – please consider the impact of any changes on low income groups or those experiencing the impacts of poverty (please state):

Positive Impact

- The pitch will be accessible for longer periods due to the improved surface and condition of the surface, which will allow for increased use by all groups free of charge

8. If you have any additional comments please add them here

The current surface becomes very wet and boggy when the weather is inclement and makes the area unusable.

During the works, the Football Pitch area will not be available but there is a large area to take part in ball games on the park without this area of the works.

9. Conclusions and Next Steps

- If you have not identified any negative impacts, please sign off this form.
- If you have identified potential negative actions, you must complete the action plan at the end of this document to set out how you propose to mitigate the impact. If you do not feel that the potential negative impact can be mitigated, you must complete question 8 to explain why that is the case.
- If there is insufficient evidence to say whether or not there is likely to be a negative impact, please complete the action plan setting out what additional information you need to gather to complete the assessment.

All completed Equality Impact Assessments must be emailed to Helen Crowther, Equality and Anti-Poverty Officer, who will arrange for it to be published on the City Council's website. Email Helen.crowther@cambridge.gov.uk

10. Sign off

Name and job title of assessment lead officer: Mac McDonald : Recreation –Technical Officer

Date of completion:02/03/17

Date of next review of the assessment:

Action Plan

Equality Impact Assessment title:

Date of completion: 04/03/15

Public access and Use	
Details of possible disadvantage or negative impact	Area unusable during construction works, restricted movement on the park due to construction vehicles.
Action to be taken to address the disadvantage or negative impact	There is enough clear green space for the ball games to be played on other areas of the park. Vehicle movement to be restricted to outside of hours that may affect school runs and all vehicle movement to be managed with a banksman
Officer responsible for progressing the action	M. McDonald
Date action to be completed by	To be in Risk assessment of successful contractor prior to the commencement of works on site.